Curriculum Overview Nursery

Summer 2023



Personal, Social and Emolional Development

Throughout this term, we will be developing the children's pretend play encouraging them to negotiate with their peers, solutions to conflicts that arise. We are continually encouraging the children to become more independent in their choices and dressing, this is particularly important for those moving into reception next year.

Communication and Language

This term the children will be asked to extend their sentences using joined up words for example, 'because', 'or', 'and' in order to develop their thinking and ideas. Adults will be developing the children's ability to answer why questions through speaking and listening during their independent learning time.

Physical Development

Using our Squiggle while you Wiggle scheme the children are moving onto more advanced movements ready for letter formation in reception. We will still be using flappers to create large movements, and then applying it to large paper using our kinetic letter 'lizard' position.

During our dough disco sessions children manipulate dough to strengthen their fine motor skills and finger muscles.

Vocabulary - Things to talk about

Near and far — globe, map, home, local area, near, far earth, sun, moon, space, planets, NASA, rocket

<u>Big and small —</u> minibeasts, habitat, names, parts, dinosaurs, skeleton, fossils

Topics we will be exploring this term are -

Near and Far

Big and Small

Please continue to add to Tapestry to share your child's achievements and experiences they participate in at home.

Please continue to share stories and read with your child every day.

Please remember our library day is Friday.

Literacy

In phonics, we are continuing with our rhyming sentences. We are starting to look at alliteration, making up sentences using the same initial sound. We will also be segmenting and orally blending simple CVC words with the children. We are encouraging children to write their name and use letter knowledge, from their name, in pretend play.

Mathematics

We will be extending our counting to 10 this term, looking at what it means to have more than 5 objects, looking at numerals above 5 and where they git in the numberline. We are continually reminding the children that the last number they count is the amount they have in their pile of objects. We are also beginning to look at subitising where we no longer need to count the amount as we can see it. We are also exploring 3d shapes using mathematical language.

Understanding of the World

The children are continuing to explore their environment noticing the change in weather, and what is happening as the season's progress. This term we are looking at near and far, discussing where we live and how it differs from other countries in the world.

Expressive Arts and Design

The children will be exploring colour and mixing to find out what new colours we can make. The children will be creating more complex stories, using a range of small world resources. We will be exploring different materials and textures allowing the children to develop their own ideas and how to use them.